

Call to order: 5:15

Welcome & Introductions:

Milagros Arcia, President (absent),

Peishien Chiou & Stephanie Elkaim (absent), Co-Vice Presidents

Sadi Ann Moore, Title 1 Representative

Yihua Huang, Assistant Principal IA

Melissa Kaplan & Maria Sarich, Secretaries

Karen Blair, Treasurer (absent)

Ms. Carmen Colon, Principal

Tina Mo, Parent Coordinator.

Principal Update:

1. March 10th client walkthrough results from Manhattan Support Center Specialist in

- 1) Behavior procedures - grows from 8am morning drop off and again during lunch and recess hours.
- 2) Need to improve – students in the hall way should have orange pass for the bathrooms and update the bathroom log.
- 3) Discipline GROWS - need to provide a separate classroom

2. Respect for all (RFA) - LSCI training throughout the year

- 1) Social and emotional intervention
- 2) Cover social crisis intervention
- 3) Adult mentor
- 4) RFA posters

3. Classroom environment

- 1) GROWS – consistent bulletins, data bulletin information
- 2) Parent engagement

Occurrence Report Results and Explanations: creating de-escalation training and to try to prevent any occurrences before it starts.

ORS Report: includes time of occurrence. Data shows most happening during lunch and into the classroom after. 22/78 occurrences happen throughout the year. Level 3 & 4 occur when kids are playing around, (from 1-5 levels). Incidents entered by principal, AP and Guidance Counselor.

2013
27

2014
12

2015
7 so far

- Code and description can be found online and in discipline code
- This year – incidences mostly happening in classroom, 32/78 and playground 14/78
- Parent brings up school report 19 -20%; parents remarked that kids weren't safe in classrooms
- Principal says – we provide support for teachers thru training

Conflict Circle

Pupil's Self Image → Stressful Incident → Self feeling → Observable behavior → Adult/ peer reactions → Stressful Incident

- School can offer alternative for families who have kids in environments at home that need support

Treasurer's Report:

\$1019 total from Popcorn Fridays and \$63 from NDI bake sales = \$1082

\$123 for translation; \$400 for popcorn, \$52 for Flowers for NDI, \$598 for staff appreciation, \$77 for Learning Leaders breakfast, and \$64 for WITS for olive oil. Total spent = \$1273

Committee Reports: Spring Fling June 4th – need volunteers. We have to encourage parents to solicit for raffle prizes or certificates from local businesses. Have a dropbox list of businesses already approached. Open to entire community

Wellness committee: Runner up for school council of the year award. Have WITS labs for cooking class next week, need volunteers. Partnership with NYU medical school – GOTR, Spring Fling, Field Day, and will coordinate with parks department to beautify park to use up to \$1000. Ms. Drago is the point person for Field Day. Rain date will be on June 3rd.

SLT update: Peter Liem

- CEP guiding policy documents for school.
- 50% parents, 50% staff for members ensures a balance of control.
- Developing CEP for 2016-2017 and budget deadline June 24th to get comments from DOE
- Forming sub-committees, welcome feedback / comments from parents. Parents rights and responsibilities.
- Chair has been and is currently exploring programs geared toward DL support.

Announcements:

- May 25th PTA elections. Teachers can also nominate parents. Nominations open thru May 20th and again on same day of elections. For Executive Board members meetings – One general meeting a month; 1 PTA Executive board meeting a month.
- June meeting will be a joint meeting with old and new members. June 7th is PTA training and information session.
- Review of 5/13 meeting with ELLs and the budget director. DOE does not distinguish between DL, ELL and General ED.
- Other schools have kids offered other programs like Boys Club. How come we don't? Not enough kids who are interested.
- Class size – next year kindergarten only has 9 Spanish
- Parent suggests creating volunteers unit for the first day of school.

Meeting Adjourned